FOCUS

Foreign Language Opportunities for Children with Unique Skills

Newsletter 5

May, 2026

Project No: 2023-1-SI01-KA220-SCH-000161979

Learning, Collaboration and Innovation in Perugia, Italy

LTTA & Partnership Meeting 22–24 April 2026

From 22 to 24 April 2026, project partners gathered in Perugia, Italy, for an inspiring series of activities within the FOCUS project. The event combined a Learning, Teaching and Training Activity (LTTA) with a Partnership Meeting, bringing together educators, trainers, and project partners to exchange ideas, strengthen collaboration, and further develop the project's objectives.

Hosted in the beautiful and historic city of Perugia, the meeting provided an excellent opportunity for participants to deepen their understanding of innovative digital educational practices while reinforcing the strong partnership behind the FOCUS project.

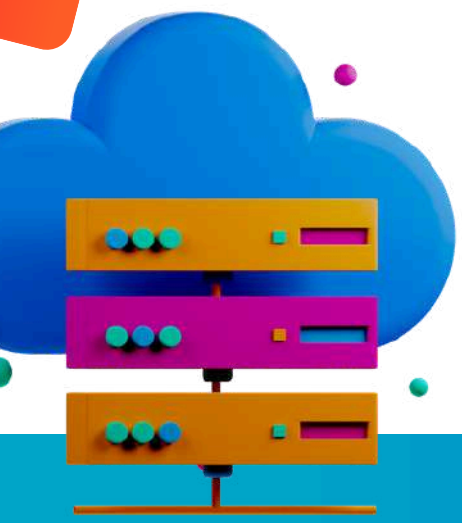
Innovative digital educational practices

Learning, Teaching and Training Activity (LTTA)

The LTTA focused on exploring practical approaches to integrating digital educational games and innovative methodologies into language learning and classroom practice. Throughout the sessions, participants engaged in collaborative workshops, presentations, and hands-on activities designed to enhance digital competences and support more engaging learning environments.

Key themes explored during the LTTA included:

- The use of digital educational games to support language acquisition and learner engagement
- Strategies for fostering critical thinking, creativity, and collaboration in the classroom
- Practical tools and platforms that can be integrated into teaching practice
- Inclusive approaches to digital learning
- Sharing best practices and experiences among partner organisations



Participants had the opportunity to test a variety of educational tools, reflect on their pedagogical value, and discuss how these methods can be adapted to different educational contexts. The interactive nature of the training encouraged active participation and meaningful exchange between partners.

The LTTA also created a valuable space for intercultural learning and professional development. Through group activities and discussions, participants strengthened their international cooperation skills while building lasting professional connections.

Innovative digital

educational practices

Partnership Meeting Alongside the training activities, project partners held a productive Partnership Meeting to review the progress of the FOCUS project and plan the next stages of implementation. During the TPM, partners discussed:

- The progress achieved so far within the project
- Upcoming deliverables and deadlines
- Dissemination and communication activities
- Quality assurance and evaluation procedures
- Future collaboration and implementation plans

The meeting allowed partners to align their efforts, exchange feedback, and ensure that project activities continue to meet the needs of educators and learners across participating countries.
Special attention was also given to the sustainability and long-term impact of the project, with discussions centred on how the developed resources and methodologies can continue to benefit educational communities beyond the project's duration.

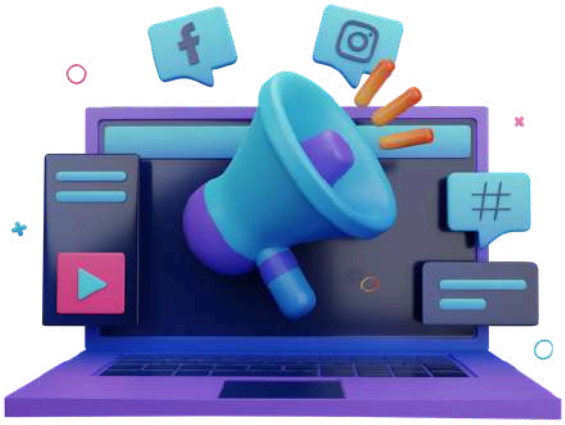
Innovative digital

educational practices

Stay connected with us

for updates on additional resources, upcoming webinars, and training opportunities

linked to inclusive language learning!



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